

MOOC - ACADEMIC RECOGNITION:
PROMOTING STUDENT EXCHANGE
BETWEEN EUROPE AND LATIN
AMERICA

Course
Guide

Index

Introduction.....	2
Goals	5
Learning outcomes	6
Assesement	6
Duration.....	6

Introduction

This MOOC is focused on academic recognition of student mobility, particularly between Europe and Latin America, providing examples from Portugal, Spain, Brazil and Argentina. This MOOC was designed in a peer-to-peer approach and is aiming at teaching and technical/administrative staff who work with academic mobility. Nevertheless, every person interested in this subject is invited to follow this course. It is divided into 4 modules: Student centred learning approach(s); Student workload; Learning outcomes; Learning agreement and Diploma supplement. In addition to the modules, different case studies are provided to give a practical overview of the recognition process, showing how it is organised in the different regions and countries. The course has three official languages: Portuguese, English and Spanish and all videos are subtitled.

Contents

The MOOC is divided into 4 modules:

Module 1. Student centred learning approach(s)

- Module description
- Learning activities
- Learning outcomes
- Introduction (video)
- Unit 1 - What is meant by a student-centred learning approach? (video)
- Unit 2 - Why are student-centred learning approaches relevant for higher education reforms? (video)
- Unit 3 - Who is responsible for making the student-centred learning approaches flourish? (video)
- Forum 1: Share your thoughts about a course
- Quiz 1

Module 2. Student workload

- Module description
- Learning activities
- Learning outcomes
- Introduction (video)
- Unit 1 - European Credit Transfer and Accumulation System (video)
- Unit 2 – Student workload in the European and the Latin American (video)
- Unit 3 – Student workload conversion (video)
- Forum 2: Help your European partners (for LA participants)
- Forum 2: Help your European partners (for EU participants)
- Quiz 2

Module 3. Learning outcomes

- Module description
- Learning activities
- Learning outcomes
- Introduction (video)
- Unit 1 - What is meant by learning outcomes? (video)
- Unit 2 - Why are LO relevant for higher education reforms? (video)
 - The Flemish Qualifications Structure
 - Portuguese Qualifications Structure

- Learning outcomes and course information package
- Unit 3 - How to develop a "learning outcomes" approach? (video)
 - An example using CORE methodology (video)
 - Practical recommendations [LO] (video)
- Forum 3: Give an example of learning outcomes
- Quiz 3

Module 4 . Learning agreement and Diploma supplement

- Module description
- Learning activities
- Learning outcomes
- Introduction (video)
- Unit 1 - Learning Agreement: what and why (video)
- Unit 2 - Learning Agreement: how to (video)
- Unit 3 - Diploma Supplement (video)
 - Diploma Supplements Samples
 - Learning Agreement - Template
- Forum 4: Create a Learning Agreement proposal and discuss it
- Quiz 4

Case studies

- European perspective: Portugal (video)
- Latin American perspective : Brasil (video)
- Universidad Nacional del Sur: Argentina (video)
- Universidad de Valladolid: Spain (video)

Goals

The main objective of the course is to contribute to facilitate and promote student exchange between Europe and Latin America by reducing the barriers to mobility related to the process of academic recognition and assisting Latin American HEIs to better understand the European model and to develop their own academic recognition process.

To raise awareness among LA academic staff about the importance of ensuring a full academic recognition by:

- providing information to LA Academic and staff on concrete ways to facilitate the implementation of a full recognition process.
- contributing to facilitate the harmonization of academic recognition processes between LA institutions.

Learning outcomes

It is a course whose main target audience are teachers, with the aim of raising awareness of the importance of academic recognition of student mobility, providing information on this topic, as well as providing tools to facilitate the process for teachers.

It is expected that at the end of the course participants will understand the specific features of the European and Latin American education systems linked to academic recognition and that they will gain better skills and tools to apply in the process of recognition of their own students.

Assesement

A proof of attendance will be issued to all participants who successfully complete the course. To be successful, participants will have to take a quiz at the end of each unit, i.e., a total of four quizzes, and get a grade equal to or greater than 50% in each of them.

Duration

The course will run for five weeks, divided into 4 modules of content and one of case studies, taking around 32 hours to complete.